

# NEW YORK THEOLOGICAL SEMINARY

*...continuing The Biblical Seminary in New York*

## NYTS Course List: Spring 2019

**As of 12/03/18 (Subject to revision)**

All classes are held at Riverside Church unless otherwise noted

(Enter through 91 Claremont Ave. at W. 121 St. (between Broadway & Riverside Dr.; take elevators on the left side)

**MONDAY COURSES:** Jan. 28 – May 13 (6 pm – 9:30 pm) unless otherwise noted

**MMU0014: Communication Skills 2; 4 Cr. (Elective)**

Prof. Esther Owens [ewovens@nyts.edu](mailto:ewovens@nyts.edu) Rm. 318

This is a special course in English composition offered to any student and required of those students who, in the faculty's judgment need further development of their writing skills.

**MNT2004: Methods in Mentoring Research; 4 Cr. (Elective)**

Prof. Moses Biney [mbiney@nyts.edu](mailto:mbiney@nyts.edu) Rm. 323

The course explores the use of qualitative methods in mentoring research within the context of urban ministry. Its primary focus is ethnographic research, particularly, the case study method. Students will learn the basic principles and techniques for doing observations, interviews, writing and coding notes. They will also test out the effectiveness of these techniques through practical research in selected congregations. Additionally, the course will help students examine, interpret and analyze some currently available researches on mentoring.

Students who took the "Research Methods for Mentoring in Urban Ministry" course in the fall semester and those working with "Mentoring for Thriving in Ministry in the City" project in some capacity should enroll in this course.

**MPC2824: Psychology and Religion; 4 Cr. (Elective)**

Prof. Insook Lee [islee@nyts.edu](mailto:islee@nyts.edu) Rm. 311

This course aims at creating a constructive dialogue between psychology and religion. To achieve this goal this course focuses on some psychological literature that has had powerful influence on religion and is widely regarded as "classic." This literature is read carefully and deeply with an interest in its power to illuminate one's own religious life and experience, the mission and ministry of the community of faith, and the meaning of faith in healing. Equal attention is given to the critique of the psychologies in this literature from theological, religious, and spiritual perspectives. Another feature of the course is its attempt to relate the theories under consideration to empirical data as life histories or case reports prepared by students.

**MPC2834: Human Development; 4 Cr.** (Elective)

Prof. Ronald Baard      [baard.ron@gmail.com](mailto:baard.ron@gmail.com)      Rm. 330

This course will introduce the emerging field of developmental psychology and its usefulness for pastoral care and counseling. Major theories of child, adolescent, adult, and older adult development will be studied in conversation with the arts of care and counseling. The case study method will be included to help students deepen the integration of new-found knowledge with their pastoral practice and enrich their capacity for theological reflection. The class will be taught in a **hybrid/ online format**. The class will be conducted online in week to week sessions on the NYTS Moodle platform, beginning Monday, January 28. Face to face class sessions will be held as follows:

Monday evening April 29 from 6:00 pm - 9:00 pm at Riverside Church Room 330

Saturday May 4 from 9:00 am - 1:00 pm at NYTS Rm. 500, Conference Rm. A

Monday evening May 6 from 6:00 pm - 9:00 pm (Final Class) at Riverside Church Room 330

**MRE2504: History & Philosophy of Religious Education; 4 Cr.** (Required for MARE; otherwise an elective)

Prof. Tamara Henry      [thentry@nyts.edu](mailto:thentry@nyts.edu)      Rm. 316

This course utilizes a critical pedagogical approach to explore the historical origins and evolution of the field of religious education, including the principal movements and individuals from biblical and apostolic periods to the present that have shaped approaches to Christian education. In addition, contemporary philosophies of religious education and their import for the teaching ministries of congregations are explored.

**MRL2204: Leadership in the Non-Profit World; 4 Cr.** (Elective)

Prof. Courtney Wiley-Harris      [cwiley@nyts.edu](mailto:cwiley@nyts.edu)      Rm. 314

*Nehemiah 4:6 New Revised Standard Version (NRSV)*

*So we rebuilt the wall, and all the wall was joined together to half its height; for the people had a mind to work.*

This course will provide students with the tools needed to excel in leadership of and navigation through the mechanics of non-profit management. Students will be able to review theoretical and practical policies and procedures of the nonprofit sector and be able to develop their own nonprofit management plan by examining trends in nonprofit management across sectors, nationally, globally and historically. The overarching goal of this course is to deepen student understanding of the nature of the nonprofit world while making connections to our foundations in ministry. Vital to the course will be the exploration of the intersection of our faith practices with the implementation of nonprofit management approaches. Classes will involve a mix of brief lectures; discussion based on readings and written assignments; and guest speakers.

**MYM2024: Pastoral Care and Counseling with Adolescents; 4 Cr.** (Elective)

Prof. Roger Ball      [ball@fordham.edu](mailto:ball@fordham.edu)      Rm. 320

This course is designed to assist urban youth pastors and other youth ministry practitioners design a strategy and develop skills for effective pastoral care and counseling of urban youth within and beyond the church. Specific attention will be paid to the development of a culturally relevant praxis that responds sensitively to the range of psychological, social and spiritual difficulties experienced by urban youth populations.



**WEDNESDAY COURSES:** Jan. 30 – May 15 (6 pm – 9:30 pm) unless otherwise noted

**GHS1443: Moses, Miriam and More: Children in the Bible; 3 Cr.** (Elective)

Prof. Julie Faith Parker [parker@gts.edu](mailto:parker@gts.edu)

Cross-Registration course offering at General Theological Seminary

440 W. 21 St. NY, NY 10011 Seabury Hall, Hobart Room (room subject to change)

Wednesdays, Jan. 15 – May 1; 6:15-9:15pm

This groundbreaking class introduces and practices childist biblical interpretation. The course is divided into three components that focus on theories of childhood, biblical texts with children, and children in the life of the church. Grounded in solid biblical scholarship, this class is also creative and experiential. We will discover why biblical texts that include children are essential to our understanding of Scripture and explore how they can empower communities of faith.

**MMW2614: Presbyterian History & Polity; 4 Cr.** (Elective)

Prof. William Weisenbach [revweisenbach@gmail.com](mailto:revweisenbach@gmail.com) Rm. 314

This course will examine essential elements of Presbyterian polity (the Book of Order) in light of the confessional and theological foundations (the Book of Confessions) of the Presbyterian Church (USA). Emphasis will be given to exploring the ways polity can support, guide and enhance the practice of ministry in the parish setting. The course is designed to give students preparing for ordination a thorough knowledge of the polity of the PCUSA as contained in its constitution and of the program of the church at every judicatory level. The course will prepare students for the standard examinations in Polity and Worship required for ordination in the PCUSA.

**MMW2634: Baptist Polity and History; 4 Cr.** (Elective)

Prof. Keith Russell [krussell@nyts.edu](mailto:krussell@nyts.edu) Multi-Purpose Room 1<sup>st</sup> Fl.

The course on Baptist history and Polity will survey developments in Baptist life from the 16<sup>th</sup> century through the 21<sup>st</sup> century with an emphasis on contemporary ecclesiological issues and challenges. This course will be assisted by on-line learning resources as well as lectures and discussions. We will work in a seminar style with each student expected to write a significant paper on an issue in either Baptist history or Polity as approved by the instructor.

**MRE2324: Developmental Perspectives in Christian Education; 4 Cr.** (Elective)

Prof. Aram Bae [arambae@gmail.com](mailto:arambae@gmail.com) Rm. 323

This course involves an examination of developmental theories and their application in religious education. The study will involve an integration of the social science disciplines in human development with particular emphasis on the role of the family, church, and society in helping to shape the behavioral, cultural and faith development of individuals.

**MYM1024: Psychology of Adolescence; 4 Cr.** (Elective)

Prof. Jamila N. Codrington [jncodrin@yahoo.com](mailto:jncodrin@yahoo.com) Rm. 321

The general purpose of this course is to facilitate an understanding of the psychological, biological, cognitive, emotional, personality, and social changes that occur during adolescence. The course will explore the effects of heredity, culture, social environment, moral development, gender role issues, sexuality, racism and discrimination, family relationship issues, peers, and psychopathology on adolescent development. Particular attention will be paid to adolescent issues within the urban subculture and their impact on youth spirituality.

**SSU1004: Church & Community Analysis; 4 Cr. (Yr. B, Required)**

Prof. Moses Biney [mbiney@nyts.edu](mailto:mbiney@nyts.edu) Rm. 330 (Break out rooms: 316, 318 & 320)

The central purpose of this course is the study of congregations in their contexts. It will explore the ways congregations interact with social/urban structures. Through lectures, discussions and ethnographic research, we will find out how congregations, particularly those in the New York metro area, minister to their neighborhoods and also how changes in the neighborhoods affect these congregations. At another level, we will also study “how to study” congregations and also study the dynamic interactions between religious institutions and their environment and ways in which social dynamics shape/inform/impact their synergistic relationships.

**THU2742: The 20<sup>th</sup> Century Civil Rights Movement: 4 Cr. (Elective)**  
**“Theological, Political and Historical Perspectives”**

Prof. C. Vernon Mason [vmason@nyts.edu](mailto:vmason@nyts.edu) Chapel of the Cross (3<sup>rd</sup> FL)

The Civil Rights Movement in the United States was one of the most important and transformative Theological, Political and Historical events of the 20<sup>th</sup> Century. From 1955 to his assassination on April 4, 1968, Dr. Martin Luther King, Jr. played a central role in this Movement as Preacher, Prophet, Theologian, Teacher, Writer, Activist and Social Theorist. This course will pay particular attention to the challenges Dr. King represented to the Clergy during that period and the challenges that his Prophetic Ministry represents in our contemporary context.

This course will examine the effect that the Civil Rights Movement had on the 1960 Presidential Election when President John Fitzgerald Kennedy defeated Richard Nixon; highlight the pivotal role that Black Women played in the Civil Rights Movement and highlight the profound role that young people played in the Civil Rights Movement.

**TTU2254: Christian-Muslim Dialogue; 4 Cr. (Elective)**

Prof. Peter Heltzel [pheltzel@nyts.edu](mailto:pheltzel@nyts.edu) Rm. 311

“Muslims and Christians worship the same God,” said Pope Francis. This theological claim raises important theological questions for faith leaders today: Do Jews, Christians and Muslims worship the same God? Will churches serve Muslims the Lord’s Supper? Will Muslims allow Christians to pray in the mosque? How can we work together for a better tomorrow? The purpose of the course is to deepen our understanding of Christianity and Islam so that we will foster greater mutual respect and cooperation between the two religious traditions. In contemporary terms, the course hopes to be a small contribution to turning the so-called “clash of civilizations” into a “dialogue of civilizations.” We will also consider positive examples of Christians and Muslims collaborating for the common good that can be emulated in the practice of prophetic ministry today. Through dialogue, study and collaboration, Christians and Muslims can forge deep and lasting interfaith friendships and work together for a more just and sustainable future.

**TTU2514: The Spirit: History, Theology & Practice; 4 Cr. (Elective)**

Prof. Dale T. Irvin [dirvin@nyts.edu](mailto:dirvin@nyts.edu) Rm. 411

This class is designed to foster our abilities to speak and listen to the winds of God blowing through our world today. With the Spirit comes conversion, through the power of a living word. Speaking and listening, we thus join in the divine conversation taking place all around us. I come to the course assuming that the Spirit is blowing, and that we have in the Bible, in various Christian traditions, in the world’s spiritual traditions and teachings, and in our wider cultural heritages resources for hearing and speaking to the Spirit. The Spirit and freedom go together. Hearing and responding to the Spirit entail a praxis of freedom. Ministry is a spiritual praxis of participating with the Spirit in giving birth to freedom and love. It’s theological midwifery, if you will. Engaging in the reflection on such freedom and love, will we not also be drawn into speaking to God, which is our worship and praise?

**THURSDAY COURSES:** Jan. 31 – May 16 (6 pm – 9:30 pm) unless otherwise noted

**BBN1004: Bible 3: Second Testament; 4 Cr.** (Yr. A, Required) Prerequisite: BBH101: Exegesis Practicum  
Prof. Efrain Agosto [eagosto@nyts.edu](mailto: eagosto@nyts.edu) Rm. 330 (Break-out rooms: 314, 316, & 318)

This course is an introduction to the canonical writings of the Second Testament (New Testament) with particular attention to narrative and epistolary genres. Each document of the New Testament will be surveyed for its historical background, basic structure, and overall message. Some attention will be given to reading strategies for the various genres of the New Testament.

**EEU1004: Intro to Christian Ethics; 4 Cr.** (Yr. B, Required)  
Prof. Jill Schaeffer [jschaeffer@nyts.edu](mailto: jschaeffer@nyts.edu) Rm. 311 (Break-out rooms: 320, 321 & 323)

This course is an overview of the field of Christian social ethics with some special attention paid to biomedical issues. This survey necessitates a brief examination of Christian doctrine, western religious and social thought. Our task is to discover how people, past and present, engage (d) in ethical reflection, moral reasoning, social critical analysis, and ethical action for the just resolution of social conflict. Of particular interest is an examination of the West's historic understandings of morality, ethical actions, institutions, culture, society, the "poor," the state, and how these other institutions effect modern life. Certain issues of personal morality will not be intentionally addressed in this course, such as the psychodynamic dimensions of "personal" decisionism, individualistic understandings of salvation, sanctification, truth telling, or loyalty to personal codes of morality; these equally important issues are presumed to be covered elsewhere in the curriculum. The readings are designed to challenge participants to rethink their understanding of moral community life, and to rethink the places and ways in which religious teachings, practices, and beliefs affect that life. Participants are encouraged to personally and actively engage in the painful business of ethical reflection and to commit themselves to an active life of moral struggle. In short, this course requires a bit of courage.

**MNT2024: Mentoring as Mission; 4 Cr.** (Elective)  
Prof. Wanda Lundy [wlundy@nyts.edu](mailto: wlundy@nyts.edu) Rm. Chapel of the Cross

“Mission is not what the church does in the world. Mission is what the church is.”

*Johannes C. Hoekendijk*

The *missio Dei* (God's mission) is defined as God's self-revelation as the One who loves the world, God's involvement in and with the world, the nature and activity of God, which embraces both the church and the world, and in which the church is privileged to participate. *Missio Dei* enunciates the good news that God is a God-for-people. (David J. Bosch. *Transforming Mission: Paradigm Shifts in Theology of Mission* (20<sup>th</sup> Anniversary Edition) (American Society of Missiology). Orbis Books. Kindle Edition.)

What role does mission play in the church of the 21<sup>st</sup> century? Are mission and church two distinctive concepts in the 21<sup>st</sup> century? How can mentoring be used to retrain the understanding of the work of the missionary?

Whether Mentor or Missionary this class will provide a hands-on, practical, clear, thorough, engaging and thought-provoking process designed to train individuals, congregations and organizations to respond to the tremendous challenges and opportunities present in today's religious environment. Participants will take an honest look at themselves, the local church and the surrounding community to listen to how God might be directing their ministry in the 21<sup>st</sup> century.

This class will introduce the Mentorary™. This tool will help those who feel called to live out their faith and altruistic nature by initiating life challenging conversations and interactions with others interested in making life changes that impact their own lives and the lives of those they come in contact with on a daily basis.

Participants will also be invited to attend the 2019 World Christianity Conference at Princeton University entitled – Currents, Perspectives and Ethnographic Methodologies in World Christianity – March 15-18, 2019.

**THU2424: Luther, Calvin & Zwingli; 4 Cr. (Elective)**

Prof. Bill Rusch

[ruschgrif@gmail.com](mailto:ruschgrif@gmail.com)

Rm. Multi-Purpose Rm. 1<sup>st</sup> Fl.

In the sixteenth century the western church experienced a series of events now described as the "Reformation." This historical occurrence deeply affected both the church of the West and the continent of Europe not only in the sixteenth century, but in every succeeding century. This course will explore the Reformation through the life and thought of three Reformers: Martin Luther (1483-1546), Ulrich Zwingli (1484-1531), and John Calvin (1509-64). Special attention will be given to how the Reformation continues to have an impact on the faith and practice of churches in the twenty-first century.

**TTU3264: Freedom Church: 4 Cr. (Elective)**

**"Martin Luther King, Jr., Dietrich Bonhoeffer and Ada María Isasi-Díaz"**

Prof. Peter Heltzel

[pheltzel@nyts.edu](mailto:pheltzel@nyts.edu)

Rm. 411

"It is for freedom that Christ has set us free. Stand firm, then, and do not let yourselves be burdened again by a yoke of slavery" (Gal. 5:1). In 1967 Dr. Martin Luther King, Jr. began planning a Poor Peoples Campaign, proclaiming "we will be recruiting three thousand of the poorest citizens from ten different urban and rural areas to initiate and lead a sustained, massive, direct-action movement in Washington. Those who choose to join this initial three thousand, this nonviolent army, this 'Freedom Church of the Poor,' will work with us for three months to develop nonviolent action skills." In an America full of division and despair, King's clarion call for a 'freedom church of the poor' was heard as a battle cry for revolutionary hope. How do we ignite Revolutionary Spirit in our churches today? This class we explore the transformative practices of the Freedom Church through engagement with lives and writings of Martin Luther King, Jr., Dietrich Bonhoeffer and Ada María Isasi-Díaz. We will also participate in site visits at three congregations that embody the spirit of Freedom Church today: First Corinthian Baptist Church, Latino Pastoral Action Center and Middle Church. Deepening our understanding of the prophetic mission of the church, this class will equip students to become prophetic leaders of deep faith and moral courage in the faith-rooted movement for love, justice and life.

## OTHER COURSES:

### CPE (CLINICAL PASTORAL EDUCATION)

Non-Credit (Unit fee/per Unit: \$1200; \$25 application fee): CPE1010 (Unit 1); CPE2010 (Unit 2);  
CPE3010 (Unit 3); CPE4010 (Unit 4)

For Credit (NYTS current students: tuition plus Unit fee): SMN4012 (Unit 1); SMN4022 (Unit 2);  
SMN4032 (Unit 3); SMN4042 (Unit 4)

Prof. Nancy Fields [nfields@nyts.edu](mailto:nfields@nyts.edu)

Meets: Saturdays (9:30am-3:30pm); NYTS Rm. 500 Conference Rooms

Feb: 23

Mar: 2, 9, 16, 23, 30

Apr: 6, 13, 27

May: 4, 11, 25

Jun: 1, 8, 15

Moodle Course Activation Key (all sections): **cpeall**

Many students and pastors have found great benefit in their participation in Clinical Pastoral Education (CPE). Students that are interested are encouraged to consider the importance of clinical practice in ministry to their vocational plans. Some denominations require CPE for ordination or endorsement for ministry. The Association of Professional Chaplains requires CPE for certification as a chaplain.

Clinical Pastoral Education is interfaith professional education for ministry. CPE is an experience-based form of learning that is often called "action/reflection." It brings theological students and ministers of all faiths (pastors, priests, rabbis, imams and others) into supervised encounters with persons in crisis, for example, in a local hospital, or retirement community. Out of an intense involvement with persons in need, and the feedback from peers and teachers, students develop new awareness of themselves as persons and of the needs of those to whom they minister.

NYTS is offering this ministry training. Our course is accredited as a full unit of Clinical Pastoral Education, meeting the standards of the Association for Clinical Pastoral Education (ACPE) through our satellite contract with Norwalk Hospital. Upon successful completion of this course and with the recommendation of the intern's supervisor, the certification of this unit is registered with the ACPE. This course is fully accredited as theological education by member seminaries of the ACPE.

We also will grant credit to those taking CPE to fulfill Supervised Ministry and Capstone project internship requirements. See the Registrar for current policies in this regard. Also, the Director of Supervised Ministry is available to answer your questions about CPE and its place in your ministry development and your degree program. Prior to the admission into CPE program, the submission of completed ACPE application and interview are required.

## **STUDY TOUR:**

**MTU200: Going Home: Civil Rights & Southern Religion; 2-4 Cr. (Elective)**

Prof. Wanda Lundy & Faculty [wlundy@nyts.edu](mailto:wlundy@nyts.edu)

Dates: April 22-29, 2019

Come and join us on journey into the Deep South, where we walk the freedom trails together and listen to the wisdom of the land and our ancestors. When Martin Luther King, Jr. graduated from Boston University he had opportunities all over the country, but he decided to return home to the South because of the "remarkable thing that was about to happen", namely the Civil Rights movement. Through identifying the tragic violence and oppression of racism, while also tapping into the sources of redemption, reconciliation, and empowerment, the Civil Rights movement demonstrates the deep problems and promise of Southern religion. This class is a journey into the paradoxes of Southern religion, from the racist violence of the K.K.K. to the prophetic action of African American women like Rosa Parks and Fannie Lou Hamer. It will include a weeklong field trip to the Deep South, including visits to Birmingham, Montgomery and Selma, Alabama to Vicksburg, Jackson, and Canton, Mississippi, and Memphis, Tennessee. Contact Dr. Lundy for information on costs,

## **SUPERVISED MINISTRY:**

Supervised Ministry Dates: Feb. 16; Mar. 16; Apr. 13; May 11 (9:30 am-1:30 pm)

Prof. Nancy Fields [nfields@nyts.edu](mailto:nfields@nyts.edu) 411 (Break-Out rooms: 320, 321 & 323)

Moodle Course Activation Key (all sections): **snnall**

**SMN1002: Supervised Ministry 1; 2 Cr. (Yr. C, Required)**

**SMN2002: Supervised Ministry 2; 2 Cr. (Yr. C, Required)**

**SMN3002: Supervised Ministry 3; 2 Cr. (Yr. D, Required)**

**SMN4002: Supervised Ministry 4; 2 Cr. (Yr. D, Required)**

## TUTORIAL COURSES:

**MPC3012: MAPCC Capstone Project; 2 Cr.** (Required for MAPCC; Prerequisite: MPC300)

Prof. Insook Lee [islee@nyts.edu](mailto:islee@nyts.edu)

Dates: 2/2, 23; 3/9, 23; 4/6 (9am-3pm)

Meets in: 318

This course is continued from the fall semester: Integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Pastoral Care and Counseling.

**MRE3012: MARE Capstone Project; 2 Cr.** (Required for MARE; Prerequisite: MRE300)

Prof. Tamara Henry [thenry@nyts.edu](mailto:thenry@nyts.edu)

Dates: 2/2, 23; 3/9, 23; 4/6 (9:30am-12pm)

Meets in Rm. 316

This course is continued from the fall semester: Integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Religious Education.

**MRL3012: MARLA Capstone Project; 2 Cr.** (Required for MARLA; Prerequisite MRL300)

Prof. Dale Irvin [dirvin@nyts.edu](mailto:dirvin@nyts.edu)

Meets in Rm. 314

Dates: 2/2, 23; 3/9, 23; 4/6 (9:30am-12pm)

This course is continued from the fall semester: Integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Leadership and Administration.

**MYM3012: MAYM: Capstone Project; 2 Cr.** (Required for MAYM; Prerequisite: MYM300)

Prof. Tamara Henry [thenry@nyts.edu](mailto:thenry@nyts.edu)

Dates/Times: 2/2, 23; 3/9, 23; 4/6 (9:30am-12pm)

Meets in Rm. 316

This course is continued from the fall semester: Integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Youth Ministry.

**TMU5012: CREDO; 2 Cr.** (Yr. D, Required for M.Div.; Graduating Seniors only; On-Line Tutorial)

Prerequisite: TMU500: Practice of Prophetic Ministry

Students must submit a Credo Reader form to the PPM professor in the fall

**Credo Submission Deadline: April 1.**

Prof. Dale Irvin & Faculty [dirvin@nyts.edu](mailto:dirvin@nyts.edu)

The student will prepare a systematic presentation of his/her own beliefs developed out of work done in the Practice of Prophetic Ministry. The student will seek to analyze, integrate, and evaluate his/her experience of theological education as it relates to the contemporary practice of Christian ministry. The work culminates in a major paper of 40 to 50 pages, which systematically discusses the student's own belief and practice.