

NEW YORK THEOLOGICAL SEMINARY

...continuing The Biblical Seminary in New York

Master's Program Course Schedule 2019-2020

FALL SEMESTER 2019

As of 07.18.19 (subject to revision)

All courses are held at Riverside Church unless otherwise noted.
(Enter at 91 Claremont Avenue between W. 120 & 121 St. Take elevators on the left side)

NEW STUDENTS:

TTU1002: Introduction to Theological Education; 2 Cr. (Yr. A, Required for New Students)

Prof. Rafael Reyes, III & Efrain Agosto (et al) rreyes@nyts.edu Rm. 330

Tue/Wed Sep. 3 & 4, 2019 (6-9:30 pm) & Fall Retreat September 6 & 7, 2019

This course presents an overview of the role and significance of seminary life and training in the formation of ministerial identity. Practical issues of workload, finance, time management, and curricular structure will be examined as an orientation to the New York Theological Seminary experience. Orientation to library and orientation to computers for learning are required for completion of the course. This course requires attendance at both the fall and spring retreats.

MONDAY COURSES: Sep. 9 – Dec. 16; (6-9:30 PM) unless otherwise noted

BBH2014: King and Messiah; 4 Cr. (Elective)

Prof. Jin Hee Han jhan@nyts.edu NYTS Conference Rm. A

Mesopotamians thought of the kingship as an institution “lowered from heaven.” Egyptians venerated their king Pharaoh as their god. By contrast, in Hebrew Bible, the monarchy was a late comer, which the people of Israel found to be a mixed blessing. They celebrated good kings, who governed with care for the people and fear of God; they groaned under the royal abuses that left the nation shambles. In the first half of the course, we will explore what the people of Israel desired from their king and how their hope and despair fueled messianic dreams. In the latter half of the course, we will apply our findings to the confession that Jesus is the Messiah (literally, “the anointed [king]”) in the New Testament.

MPC3254: Pastoral Diagnosis; 4 Cr. (Prerequisite: MPC1004: Intro to Pastoral Care)

(Required for MAPCC; otherwise an elective)

Prof. In Sook Lee islee@nyts.edu Rm. 330

This course addresses the pastoral and theological process of what Nancy Ramsay calls “discerning the nature of another’s difficulty in order to provide an appropriate and restorative response” (Pastoral Diagnosis, 1998). Seminarians will engage in theological, philosophical, social and psychological discernment that will allow them to understand how sin, idolatry, psychopathology or social injustices prevent parishioners from living the abundant life.

MRE2304: Curriculum Design & Religious Education; 4 cr. (Elective)

Prof. Kathleen Turner kturnernyts@gmail.com Rm. 318

This course will examine two important areas in church education: how to plan and execute curricula and how to organize an educational ministry in a local church. Practical curriculum design methods and procedures will be incorporated into the course. The course will explore theories of teaching and how people learn. Opportunity will be provided for students to develop skills in organizing education ministries in the local church, including the church school, Bible study, retreats, leadership training, and boards of Christian education. The course will explore the role of church leaders, ministers of education/nurture, and facilitators in Bible study.

TMU5004: Practice of Prophetic Ministry; 4 Cr.

(Yr. D, Required; for MDiv Students expecting to GRADUATE in **May 2020 ONLY**)

Prof: Rafael Reyes, III & Keith Russell rreyes@nyts.edu Rm. 411

This is a required course for **GRADUATING** M.Div. Seniors **ONLY** (candidates for May 2019 Commencement). It will focus on the integration of learning and belief as it relates to the practice of prophetic ministry. Attention will be given to developing a systematic treatment of classical Christian doctrines in the context of how the practice of prophetic ministry informs and is informed by doctrine. Specific attention will be given to the nature and scope of prophetic ministry. How each student has personally appropriated belief and practice will be presented and examined.

TUESDAY COURSES: Sep. 10 – Dec. 17; (6-9:30 PM) unless otherwise noted

BTM1004: Critical Interpretation & Ministry; 4 Cr. (Yr. A, Required)

Prof. Humberto Alfaro halfaro@nyts.edu Rm. 330 (Breakouts: 314, 316 & 318)

This is an intensive introduction to some of the basic concepts and practices associated with critical theological reflection that are incorporated throughout the NYTS curriculum... Students will complete a personal biblical hermeneutical inventory, begin to develop their own critical reflection upon theology and ministry, and engage in a critical reading of selected biblical texts. The course is usually taken during the first semester of Year A in the curriculum, prior to Foundations of Ministry, and is strongly recommended as a corollary to Introduction to the First Testament.

HTU1014: Church History 1; 4 Cr. (Yr. B, Required)

Prof. Cassandra Perry cperry@nyts.edu Rm. 411

This course provides an introductory survey to the history of Christianity in its global context, beginning with the early church. Attention is paid to the relationship between Christianity and urban life in a variety of contexts, the wider social and political context in which churches have lived out their ministries, the role of women and others who have been socially marginalized through history, and the development of theological ideas in diverse cultural locations. While the major scope of the course covers earliest Christianity to the dawn of the modern world, a brief survey of the history of Christian churches over the past five centuries is provided at the end of the course.

MPC1004: Introduction to Pastoral Care & Counseling (in English); 4 Cr

(Required for MAPCC; otherwise an elective)

Prof. In Sook Lee islee@nyts.edu Rm. 311

This course will focus on counseling skills and strategies with particular emphasis on the healing ministry in a parish setting. Some specific pastoral issues will include loss, depression, psychological trauma, sexual abuse, and addictions.

MPW1004: Introduction to Preaching and Worship; 4 Cr. (Elective)

Prof. Edward Hunt ehunt@nyts.edu Rm: Chapel of the Cross 3rd Fl.

This course has two interrelated foci: 1) Preaching and 2) Worship. In the first instance, this is a basic course in homiletics dealing with the nature of Kerygma and its sermonic construction and delivery. Special attention is given to the nature, method, variety, and importance of preaching in the context of public worship. In the second instance, the course provides a basic introduction to the art of Christian worship, paying attention to its variety of forms in diverse cultural contexts. Students will be invited to develop their own gifts and graces as worship leaders as they develop their own understanding of the practice of worship.

MRE2004: Foundations of Religious Education; 4 Cr. (Required for MARE; otherwise elective)

Prof. Tamara Henry thentry@nyts.edu Rm. 320

This course explores the foundational aims, trends, and models that are shaping contemporary Christian educational ministry within both congregational and academic settings. The course is especially focused on assisting pastoral ministers and educational leaders in strengthening their teaching ministries and becoming more proficient in the design, development, and evaluation of educational programs within and beyond the church.

MRL1024: Leadership in the Urban Context; 4 Cr. (Elective)

Prof. Alfred Johnson

ajohnson@nyts.edu

Rm. 321

The United Nations world population study reports that more than half of the world population now lives in urban areas and that by 2050 nearly 70% will live in cities. Well informed and highly trained faith community leadership will be critical to be effective in this growing movement. This course will study the urban context from historical and contemporary perspectives. It will forecast the urban environment for the future, nationally and globally. Deeply grounded in the urban context, students will reflect biblically and theologically, review historical and contemporary theories of leadership and organizational behavior, assess their own leadership style and competencies, and project the gifts and graces called for to be highly effective faith leaders and mentors in the urban context for the future.

WEDNESDAY COURSES: Sep. 11 – Dec. 18; (6-9:30 PM) unless otherwise noted

MNT2204: Mentoring in Africa & the African Diaspora; 4 Cr. (Elective)

Prof. Moses Biney mbiney@nyts.edu Rm. 323

What role does mentoring play in the lives of Africans and African- Americans? What are some of the traditional and modern methods employed in these communities to mentor new leaders? In what ways can these methods help in making religious congregations thrive? These and other such questions are what this course seeks to find answers to. Through lectures and discussions of case studies, participants will have the opportunity to learn new methods of mentoring and offer ideas for structuring mentor-mentee relationships.

MYM1004: Foundations in Urban Youth Ministry; 4 Cr. (Required for MAYM; otherwise elective)

Prof. Tamara Henry thentry@nyts.edu Rm. 320

This course explores the development of more effective frameworks for engaging ministry with and for urban youth and young adults. Students will learn key skills and competencies necessary to design, lead, and administer thriving urban youth ministry programs within churches and other community-based settings. Students will examine how various faith development strategies can address the social, systemic, and cultural realities young people in urban contexts routinely encounter.

TTU2404: Reformed Theology: Calvin, Barth & Cannon; 4 Cr. (Elective)

Prof. Peter Heltzel pheltzel@nyts.edu Rm. 321

Reformed Theology is a conversation carried on by a global family of churches who claim the inheritance of the 16th century Swiss Reformation. Central to the Reformed faith are a commitment to biblical authority, the priesthood of believers, and a body of historical confessions that have helped give shape to the Reformed tradition. What makes it “Reformed,” however, is a passionate commitment to a Christ-centered improvisational theological style in the church, academy, and world. An enduring motto of the tradition—*Ecclesia reformata, semper reformanda secundum verbum Dei* (“the reformed church, always reforming according to the Word of God”)—clearly expresses the biblical foundation, prophetic openness, and intellectual fluidity of Reformed Theology as it seeks to understand the mystery of the Triune God and bear Spirit-led witness to Christ and the Kingdom. Christian communions shaped by the Reformed Tradition include Presbyterian, Dutch Reformed, the United Church of Christ and its predecessors, the United Church of Canada, Stone-Campbell denominations [Christian Church (Disciples of Christ), Church of Christ, and the Independent Christian Churches], as well as Baptist denominations and the Anglican Communion. The *first part* of the course will explore the Reformed tradition through a rigorous study of three of its greatest theologians: John Calvin, Karl Barth, and Katie Geneva Cannon. The *second part* examines works of constructive theology that connect the Reformed tradition to pressing questions of our day.

THURSDAY COURSES: Sep. 5– Dec. 19 (6-9:30 PM) unless otherwise noted

BBH1004: Bible 1: Introduction to the First Testament; 4 Cr. (Yr. A, Required)

Prof: Jin Hee Han jhan@nyts.edu Rm. 330 (Breakouts: 314, 316 & 318)

This course presents an overview of the First Testament/Hebrew Bible commonly known as the Old Testament with a particular emphasis on the formation of the biblical literature and the background of the culture and history of ancient Israel. Special attention will be paid to the literary structure of the biblical narrative and the social history of the biblical tradition. Implications for theological reflection and ministry will also be explored. This course is the first component of the Bible Sequence of the first year of the Master's programs and is followed by Bible 2: Exegesis Practicum (January) and Bible 3: Introduction to the Second Testament (spring). These three courses are best taken in immediate sequence.

CPE1002: Foundations in Chaplaincy Ministry; 2 Cr. (Elective)

Prof: Nancy Fields nfields@nyts.edu NYTS Room 500

You must be approved by Dr. Nancy Fields in order to register.

Please contact Dr. Nancy Fields at 212-870-1269 or nfields@nyts.edu for approval **BEFORE** registering.

- Group Educational Classes: 3 hours per week
- Individual Session: 10 individual sessions; 30 minutes each
- Clinical Practice in Ministry: 6 hours/week of clinical practice at select clinical placement sites

TMU3334: Introduction to World Christianity; 4 Cr. (Elective)

Prof. Wanda Lundy wlundy@nyts.edu Rm. Multi-Purpose Room (1st Fl.)

Nearly 60% of the Christians in the world today now live in Africa, Asia, or Latin America. The centers of world Christianity are no longer Geneva and New York, but Nairobi and Buenos Aires. Yet theological scholarship and everyday Christian thinking in the West (or the Global North) has barely begun to come to grips with this reality. This course will explore some of the challenges and opportunities emerging from the World Christian context today, inviting students to reflect upon its meaning for their own locations and ministries. Course content will include readings, guest speakers, and occasional use of field visits to sites in New York City.

TTU1014: Introduction to Theology; 4 Cr. (Yr. B, Required)

Prof. Peter Heltzel: pheltzel@nyts.edu Rm. 311 (Breakouts: 320, 321 & 323)

This foundational course offers an introduction to the nature, methods, and basic themes of Christian theology. Central doctrines are explored both in their classical formulations and contemporary reconstructions in the context of global Christianity. Special attention will be given to the emergence of different types of liberation theologies in the United States, including Black/African American, feminist/womanist, Hispanic/Latino (a), and ecological theologies.

OTHER COURSES:

CLINICAL PASTORAL EDUCATION: (CPE)

(All sections: Moodle Course Activation Key: cpeall)

Prof. Nancy Fields nfields@nyts.edu Permission from Dr. Fields required before registration

Non-Credit: Unit 1 (CPE1010); Unit 2 (CPE2010); Unit 3 (CPE3010); Unit 4 (CPE4010)

Credit (NYTS current students): Unit 1 (SMN4012); Unit 2 (SMN4022); Unit 3 (SMN4032); Unit 4 (SMN4042)

FALL UNIT MEETING DATES: (at NYTS Room 500; 9:30 am - 3:30 pm)

2019: Dec. 7, 14, 21

2020: Jan. 4, 11, 18, 25; Feb. 1, 8, 15, 22, 29; Mar. 7, 14, 21, 28

Many students and pastors have found great benefit in their participation in Clinical Pastoral Education (CPE). Students that are interested are encouraged to consider the importance of clinical practice in ministry to their vocational plans. Some denominations require CPE for ordination or endorsement for ministry. The Association of Professional Chaplains requires CPE for certification as a chaplain.

Clinical Pastoral Education is interfaith professional education for ministry. CPE is an experience-based form of learning that is often called “action/reflection.” It brings theological students and ministers of all faiths (pastors, priests, rabbis, imams and others) into supervised encounters with persons in crisis, for example, in a local hospital, or retirement community. Out of an intense involvement with persons in need, and the feedback from peers and teachers, students develop new awareness of themselves as persons and of the needs of those to whom they minister.

NYTS is offering this ministry training. Our course is accredited as a full unit of Clinical Pastoral Education, meeting the standards of the Association for Clinical Pastoral Education (ACPE) through our satellite contract with Norwalk Hospital. Upon successful completion of this course and with the recommendation of the intern's supervisor, the certification of this unit is registered with the ACPE. This course is fully accredited as theological education by member seminaries of the ACPE.

We also will grant credit to those taking CPE to fulfill Supervised Ministry and Capstone project internship requirements. See the Registrar for current policies in this regard. Also, the Director of Supervised Ministry is available to answer your questions about CPE and its place in your ministry development and your degree program. Prior to the admission into CPE program, the submission of completed ACPE application and interview are required.

SUPERVISED MINISTRY: Dates & Times as noted

Supervised Ministry (All sections: Moodle Course Activation Key: smnall)

Prof: Nancy Fields nfields@nyts.edu

Meets at Riverside Church Rm. 411 (except Sep. 21: Assembly Hall)

Breakout rooms: 320, 321 & 323

Supervised Ministry: 9/21, 10/12, 11/16, 12/14 (9:30 am - 1 pm)

SMN1002: Supervised Ministry 1; 2 Cr. (Yr. C, Required)

The first year of a two-year sequence, Supervised Ministry is intended to deepen students' learning in ministry in both the ministry setting and the seminary context. Students will choose a ministry setting in which they can work with a qualified on-site advisor. This first year will be done normally in Year C of the curriculum. Students will be placed in ministry/advisement groups directed by a Faculty Advisor.

SMN2002: Supervised Ministry 2; 2 Cr. (Yr. C, Required)

SMN3002: Supervised Ministry 3; 2 Cr. (Yr. D, Required)

The second-year sequence follows the same pattern as the first. Students will work in a ministry setting with a qualified on-site advisor, develop learning contracts, and be part of a ministry/advisement group directed by a Faculty Advisor. The second year normally is done in Year D of the curriculum. The second year will focus on an action project designed, implemented, and evaluated by ministry/advisement groups.

SMN4002: Supervised Ministry 4; 2 Cr. (Yr. D, Required)

TUTORIALS:

MA Practicums:

MPC3002: Pastoral Care & Counseling Practicum; 2cr. (Required for MAPCC)

Prof. In Sook Lee islee@nyts.edu Rm. 318

Meets: Sep. 21; Oct. 5, 12; Nov. 16; Dec. 7 ((8:30 am – 4:30 pm)

The MAPCC Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Pastoral Care and Counseling. This is a demonstration project that depicts the student's ability to implement theory and praxis in an ethical manner. Part 2 (MPC3012) is to be taken in the spring semester.

MRE3002: Religious Education Practicum; 2 cr. (Required for MARE)

Prof. Tamara Henry thentry@nyts.edu Rm. 316

Meets: Sep. 21; Oct. 5, 12; Nov. 16; Dec. 7 (8:30 am – 4:30 pm)

The MARE Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Religious Education. This is a demonstration project that depicts the student's ability to implement theory and praxis in the field of Religious Education. Part 2 (MRE3012) is to be taken in the spring semester.

MRL3002: Religious Leadership Administration Practicum; 2 cr. (Required for MARLA)

Prof. Alfred Johnson ajohnson@nyts.edu Rm. 314

Meets: Sep. 21; Oct. 5, 12; Nov. 16; Dec. 7 (8:30 am- 4:30 pm)

The MARLA Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Religious Leadership Administration. This is a demonstration project that depicts the student's ability to implement theory and praxis in the field of Religious Leadership Administration. Part 2 (MRL3012) is to be taken in the spring semester.

MYM3002: Youth Ministry Practicum; 2 cr. (Required for MAYM)

Prof. Tamara Henry thentry@nyts.edu Rm. 316

Meets: Sep. 21; Oct. 5, 12; Nov. 16; Dec. 7 (8:30 am – 4:30 pm)

The MAYM Capstone Project is an integrated conceptual and practical assignment that represents the student's theoretical and conceptual knowledge in the field of Youth Ministry. This is a demonstration project that depicts the student's ability to implement theory and praxis in the field of Youth Ministry. Part 2 (MYM3012) is to be taken in the spring semester.

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WINTER (January) 2020

As of 07.18.19 (Subject to revision)

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No classes Mon. Jan. 20: MLK Day; NYTS offices Closed

BBH1012: Exegesis Practicum; 2 Cr. (Required-Yr. A)

Prof. Jin Hee Han jhan@nyts.edu Rm. 330 (Breakouts: 314, 316 & 318)

Meets: Jan. 7, 9, 14, 16, 21 (6-9:30pm)

This course focuses on in-depth critical analysis and interpretation of selected texts from both Testaments.

EMU2412: Sacred Response to Sexual Violence; 2 Cr. (Elective)

“A Transformative Theological & Educational Framework”

Prof. Maritza Ortiz-Cruz dr.maritzaortizcruz@gmail.com Rm. 320

Dates: Jan. 6, 8, 13, 15, 22 (6-9:30pm) & Sat. Jan. 11, 18 (8:30am-4:30pm)

The course will survey a historical examination on human sexuality informed by culture and society. It will explore social and religious ideologies that have historically influenced sexual attitudes in the public and domestic sphere of society. It will also examine the role of the Christian church as one who fosters social justice for victims of sexual violence using a transformative religious educational framework.