

**NEW YORK  
THEOLOGICAL  
SEMINARY**

*...continuing the Biblical Seminary in New York*

**THE CERTIFICATE PROGRAM IN MINISTRY**

Offers

**WRITING FOR THEOLOGICAL  
EDUCATION**

**An intensive Writing for Theology course designed for those who need to sharpen and enhance their writing skills to be more effective in their ministries.**

Classes will be held on Saturday's from 9:00 am-4:00 pm on the following dates:

**WHEN: July 11, 18, 25, Aug 1 ~ Tuition: \$400**

**PLACE: Riverside Church, 91 Claremont Ave, NY. NY ~ Room: TBA**

**OPEN TO THE PUBLIC**

**REGISTRATION FORM**

**Yes, I would like to take the Writing for Theology class!** Date: \_\_\_/\_\_\_/\_\_\_

**FULL NAME** \_\_\_\_\_ **Telephone** \_\_\_\_\_

**HOME ADDRESS:** \_\_\_\_\_

**Email Address (Required):** \_\_\_\_\_

**PAYMENT METHOD:**     **Credit Card**     **Check or Money Order**

**Card #** \_\_\_\_\_ **Name on card:** \_\_\_\_\_ **Exp.** \_\_\_/\_\_\_

Complete this form, include full payment and **email it to: [Ysalaman@nyts.edu](mailto:Ysalaman@nyts.edu) no later than June 30<sup>th</sup>. in a PDF format.**

**If paying with check or money order please write it to NYTS, attach payment to the registration form and mail it to the address below:**

**New York Theological Seminary - 475 Riverside Drive, Suite 500. NY, NY. 10115**

# A Golden Opportunity

Dear *Certificate Program* Students,

I pray that the 2019-2020 academic year has been a good and productive one for you. Our Director, Dr. Lucy Cano, and I write to invite you to think seriously about enrolling for the *Writing for Theological Education* course given in July 2020.

Everyone can benefit from the course, but if you have struggled with your writing during your study at the Seminary, this is a golden opportunity for you to work on problem areas and to build stronger skills. The class is only four weeks long; therefore, it is an intensive course.

My goal as instructor is to seek to address the unique writing concerns of each student. For some students, it is a matter of ***reviewing strategies for getting started and knowing a systematic way to develop ideas for optimal results***. For others, it is an ***opportunity to review the basics***, and for still others, it is a matter of simply ***exploring voice and critical thinking in writing as you seek better ways of addressing writing assignments***.

The course, then, moves from a review of the basics to more challenging assignments of ***research integration in developing a piece of writing. We review documentation, writing footnotes and building a bibliography***. We look at the entire writing approach as process rather than as product. To this end, an exploration of ***revision strategies*** is at the core of our work.

Indeed, this is a golden opportunity. From 9 a.m. – 4 p.m. for four Saturdays in July, we work on the above-named areas and have a great deal of satisfaction as we move through the course and as students see progress being made. **You have many rich ideas and have much to write about as a Seminary student. This course will help you to make your expression of these in writing a joy.** I pray you will take advantage of this opportunity. Continued success at the Seminary and in your professional and personal lives.

Yours in Christ,  
*Esther M. Owens Instructor*

## WRITING FOR THEOLOGY

### DESCRIPTION AND PURPOSE OF COURSE

*Writing for Theology* is an intensive writing course designed to give training in the fundamentals of expository and argumentative writing. The main emphasis is on giving students practice in organizing ideas into coherently structured and effective essays, using as a focal point their own unique experiences. Students are encouraged to look deeply into these experiences and to see them from shifting points of view.

In the course, writing is viewed as a means of communication as well as a means of inquiry, a way of thinking. To this end, the course focuses on analyzing the organizational patterns of various modes of writing and of paragraphs in relation to their development of entire essays. Problem-solving strategies for writing and concepts of critical thinking are explored. In addition to an examination of the four basic forms of writing, the research procedure and exegetical approaches are introduced. A study of grammar is incorporated into the study of writing, based on the needs of the students enrolled.

Course: Writing Skills for Theological Education

- *A Manual for Writers of Term Papers, Thesis and Dissertations, 6<sup>th</sup> Ed.*  
By Kate L. Turabian, Chicago: University of Chicago Press.  
ISBN#0-226-81627-3
- *The Least You Should Know About English, Writing Skills Form B, Tenth Ed.*  
Lyn Uhl Publishers. **ISBN-10:** 1-4282-3079-3. **ISBN-13:** 978-1-4282-3079-8
- *The American Heritage Dictionary, 3<sup>rd</sup> Ed.* (paperback)  
Bantam Doubleday Dell Publishing Inc. ISBN#0-440-21861-6